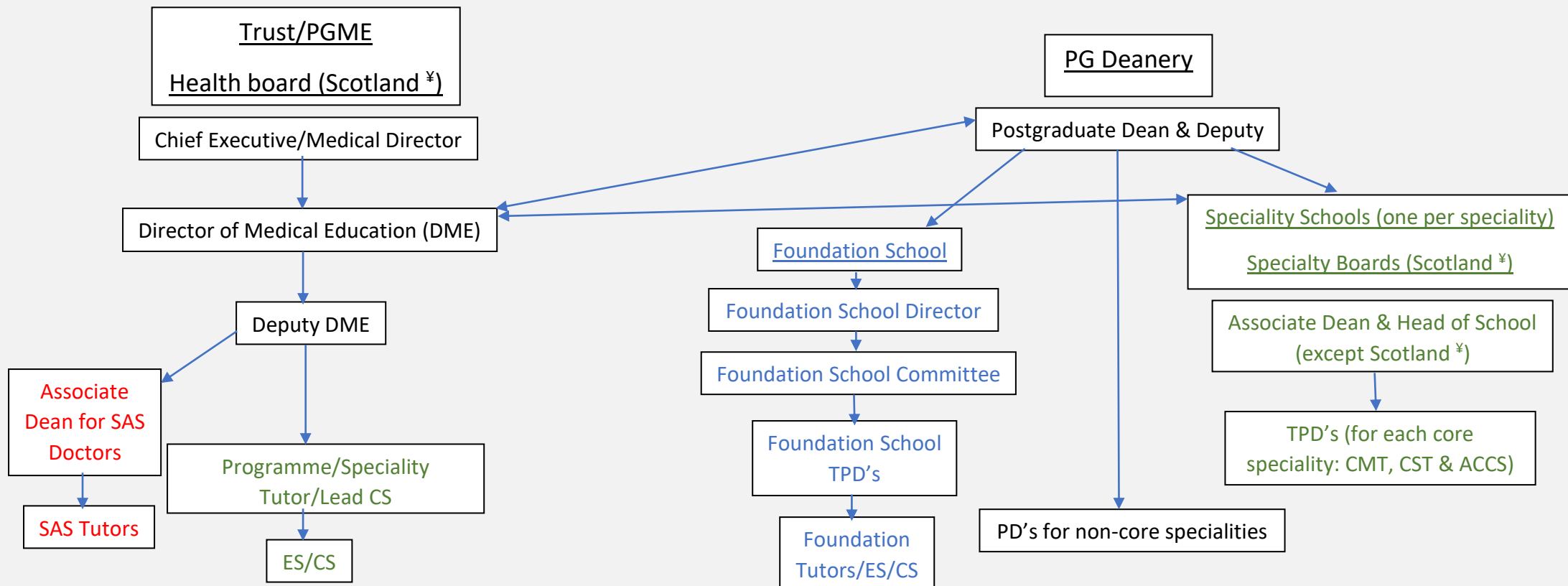


Who's Who in a Postgraduate Deanery

When it comes to who's who, we have to bear in mind that training does not only involve the Postgraduate Deanery (PG Deanery). It also involves Health Education England (HEE) and HEE local offices, NHS Education for Scotland (NES), Northern Ireland Medical and Dental Training Agency (NIMDTA), Health Education and Improvement Wales (HEIW) and NHS Trusts who are responsible for delivering Post Graduate Medical Education (PGME)

In general, the following applies:



SAS: Speciality and Associate Specialist; ES: Education Supervisor; CS: Clinical Supervisor; TPD's: Training Program Directors; PD's: Program Directors; CMT: Core Medical Training; CST: Core Surgical Training; ACCS: Acute Care Common Stem

Role Descriptions:

DME: Ensures standard of delivery of PGME. Provides leadership and vision for the Trust on PGME issues and develops and monitors PGME strategy locally. Oversees SAS doctors. Oversees CPD of Consultants. Provides pastoral /career support as needed and helps in managing doctors in difficulty

Postgraduate Dean: Ensures systems of delivery and quality of training is consistent across all specialities/organisations and regions. Responsible Officer (RO) to Foundation, core and Speciality trainees

Programme Tutors: needed if a large core speciality or a large department with many Speciality Tutors for whom then they become a lead

Speciality Tutors: Oversee PGME in a specific department. Ensure educational/pastoral and career planning needs of all trainees within their speciality are met. Supports CS/ES. Provide quality control for departmental education

TPDs: Deanery appointed working clinically within one Trust (in England) but can cover a number of trusts as TPD e.g. core specialities such as CMT, CST and ACCS or Higher Specialty training. Outside of England TPDs work Regionally or Nationally. Responsible for a single training program in terms of recruitment and ensuring program delivery

CS (Clinical supervisors): Oversee training, assessment and clinical performance of each trainee. To understand Work Place Based Assessments. To directly observe their trainees and ensure adequate supervision

ES (Educational supervisor): Oversees the personal and professional development and educational progress of their trainees. Provide career guidance as needed, to keep trainees under regular appraisal and facilitate reflection, ensuring the portfolio is adequate and up to date

Useful website for this information: www.nact.org.uk

Link to HEE page from which you can access all Deaneries in England: https://heeoee.hee.nhs.uk/uk_postgraduate_deaneries

Link to NES: <https://www.nes.scot.nhs.uk/education-and-training.aspx>

¥ note Deanery structure varies most for Scotland and more specific information about this can be found at <http://www.scotlanddeanery.nhs.scot/about-us/our-people/>

Link to NIMDTA: <http://www.nimdtta.gov.uk/>

Link to HEIW: <https://heiw.nhs.wales/>

LETBs (Local Education Training Boards): These are regional committees which are responsible for the training and education of healthcare staff within their area. They are made up of representatives from local providers of NHS services. Their roles are to lead local planning and education commissioning, ensure the security of supply of the local health and care workforce and support national workforce priorities set by Health Education England. More information can be found here: <https://www.bma.org.uk/advice/career/applying-for-training/find-your-deanery>